Evaluation Rubric Instructional Units

Program Review Item number	Institutional Expectations		
	Does Not Meet	Meets	Exceeds
1: Purpose/Mission/Vision	Discipline does not	Discipline has a	Discipline has a
	have a mission	mission, but not	mission, and its link
	and/or does not	linked to the college	to the college mission
	discuss how it fits in	mission. Addresses	is clearly described
	the college mission	how it fits in the	and how it supports
	and vision	college vision	the college vision.
2: Program Access	Discipline does not	Discipline does	Discipline analysis of
	address the data	provide an analysis	the data relative to
	relative to the	of the data relative	the college
	college population in	to the college	population provides
	response to any	population	an interpretation in
	identified		response to any
	variance(s).		identified variance(s).
3: Student Learning	Discipline has not	Discipline has	Discipline is using
Outcomes (SLOs)	submitted SLOs for	submitted SLOs for	the measurement of
	program,	all courses, degrees	all SLOs to adjust
	certificates, degrees	and certificates and	courses and programs
	and courses and/or	all are being	as necessary
	SLOs are not being	measured.	
	measured.		
4: Program Strengths	Discipline does not	Discipline does	The discipline is
Relative to SLOs	fully describe	provide adequate	consistently meeting
Benchmarks	strengths or	analysis of the data	or exceeding
	statements are not	or identified	benchmarks or
	supported by the	benchmarks.	showing continuous
	data or identified		improvement based
	benchmarks.		on SLOs data.
5: Student Success and	Discipline does not	Discipline does	Discipline identifies
Achievement	provide an adequate	provide an adequate	strategies and/or
	analysis of the data	analysis of the data	made progress to
	provided with	provided with	enhance/improve
	respect to relevant	respect to relevant	performance in one
	discipline data.	discipline data.	or more relevant
			area(s) identified.

Instruction Rubric Revised: June 2007

Committee Approved: May 2007

	Does Not Meet	Meets	Exceeds
6: Program Strengths and	Discipline does	Discipline	Discipline provides
Innovations	not list additional	provides evidence	evidence of strengths or
	strengths or	of strengths or	innovation more than one
	innovation	innovation in one	area, or of several
		area.	innovations in at least one
			area.
7: Program	Discipline does	Discipline	Discipline demonstrates
Improvements/Maintenance	not demonstrate	demonstrates an	an understanding of its
	an understanding	understanding of	own weaknesses from
	of its own	its own	data provided, and
	weaknesses in	weaknesses in	suggests/implements
	light of	light of	maintenance/improvement
	information and	information and	strategies.
	data provided.	data provided.	
8: Trends	Discipline does	Discipline	The discipline identifies
Improvements/Successes	not identify major	identifies and	and describes trends,
	trends, or the	describes major	provides data to support
	plans are not	trends, which will	conclusion and has
	supported by the	affect enrollment	developed a plan to
	data and	and provides data	address those trends.
	information	to support	
	provided.	conclusion.	
9: Plans/Vision for Program	Discipline does	Discipline has	The discipline has
Future	not have plans in	plans in place to	established a time-line to
	place to remedy	remedy	embark on
	weaknesses or	weaknesses or	implementation of its
	bolster strengths,	bolster strengths	plans that are supported
	or the plans are	that are supported	by the data and
	not supported by	by the data and	information provided.
	the data and	information	
	information	provided.	
	provided.		